# 2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: WEST HURST EL

Campus Number: 220916111

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 542 Grade Span: EE - 06 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

											Non-		EL
							Two or	Special	Special	Continu-	Continu-		(Current
	Africa	ו		American		Pacific	More	Ed	Ed	ously	ously	Econ	&
State I	District Campus Americ	an Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	

## Texas Education Agency Texas Academic Performance Report

# 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 542 Grade Span: EE - 06 School Type: Elementary

#### Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		<b></b>		0	African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
	2019 2018	41% 38%	44% 47%	50% 50%	43% *	60% 63%	17% 45%	-	-	- *	*	33%	45% 53%	50% 62%
Mathematics	2018 2019 2018	45% 47%	51% 53%	33% 50%	17% 67%	38% 53%	45% 31% *	-	-	*	*	32% 41%	33% 50%	20% 50%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Fi			ration											
Students Requiring Accelerated Instruction	2019	78%	85%	85%	81%	91%	88%	-	*	*	*	57%	85%	78%
	2019	22%	15%	15%	19%	9%	12%	-	*	*	*	43%	15%	22%
	2019	86%	91%	92%	81%	95%	92%	-	*	*	*	71%	91%	89%
STAAR Non-Proficient Students Promoted by Gr	ade Place 2018	ement Com 97%	mittee 92%	*	*	-	*	-	-	-	-	-	*	-
	s Year) 2019 2019	9% 63%	14% 56%	*	*	* -	* -	-	-	-	-	*	*	*

Grade 5 Mathematics

Students Meeting Approaches Grade 101.28 310.08 Td (Accelerated) Tj ET9 T /T Tfo8b5.04 214.08 Td (Approachesr7) Tj ET BT.04 214.(-)205BT /TT5 8.19 Tf 101.28 310.08 Td (Accelera205BT /TT5 8.19 Tf 39.84 24

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 546 Grade Span: EE - 06 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
2019 STAAR Participation						-	-						

2019 STAAR Participatio (All

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 542 Grade Span: EE - 06 Schoog1Tj ET B0Ps HUE

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 542 Grade Span: EE - 06 School Type: Elementary

Two or

										l wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read	y€Graduate	es (Student A	Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	72.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	69.1%	-	-	-	-	-	-	-	-	-	-	-
College ReadytGraduates													
College Ready (Annual Graduates)													
2018-19	53.0%	54.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	53.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English-Language-Arts													
2018-19	60.7%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	44.2%												

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

									Two or			
			African			American		Pacific	More	Special	Econ	El
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
1.7%	0.1%	-	-	-	-	-	-	-	-	-	-	
e Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
55.6% <del>ັ</del>	60.1%	-	· -	- '	-	-	-	-	-	-	-	
38.7%	48.8%	-	-	-	-	-	-	-	-	-	-	
stment (Annual Grad	duates)											
<b>`</b> 5.0%	4.0%	-	-	-	-	-	-	-	-	-	-	
4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	
anced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
		-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	
			-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	-	-	
		-	-	-	-	-	-	-	-	_	-	
	2.3% 1.7% e Coursework Aligr 55.6% 38.7% stment (Annual Gra 5.0% 4.3% anced Degree Plar 2.7% 2.6%	2.3% 0.0%   1.7% 0.1%   2 Coursework Aligned with Indust 55.6% 60.1%   55.6% 48.8%   stment (Annual Graduates) 5.0% 4.0%   5.0% 4.0% 4.3% 4.1%   anced Degree Plan and Identified 2.7% 2.1%   2.6% 2.5% *   Level II Certificate (Annual Graduates) 0.0%	2.3% 0.0% -   1.7% 0.1% -   2 Coursework Aligned with Industry-Based Cer 55.6% 60.1% -   38.7% 48.8% - -   stment (Annual Graduates) - - -   5.0% 4.0% - -   4.3% 4.1% - -   anced Degree Plan and Identified as a current 2.7% 2.1% -   2.6% 2.5% - -   Level II Certificate (Annual Graduates) - -   0.6% 0.0% - -	StateDistrictCampusAmerican $2.3\%$ $0.0\%$ $1.7\%$ $0.1\%$ $1.7\%$ $0.1\%$ $2.5.6\%$ $60.1\%$ $55.6\%$ $60.1\%$ $38.7\%$ $48.8\%$ $38.7\%$ $48.8\%$ $5.0\%$ $4.0\%$ $4.3\%$ $4.1\%$ anced Degree Plan and Identified as a current Special Educ $2.7\%$ $2.1\%$ - $2.6\%$ $2.5\%$ $2.6\%$ $2.5\%$ $0.6\%$ $0.0\%$	StateDistrictCampusAmericanHispanic $2.3\%$ $0.0\%$ $1.7\%$ $0.1\%$ $2.3\%$ $0.0\%$ $1.7\%$ $0.1\%$ $2.5.6\%$ $60.1\%$ $38.7\%$ $48.8\%$ $38.7\%$ $48.8\%$ $38.7\%$ $48.8\%$ $5.0\%$ $4.0\%$ $4.3\%$ $4.1\%$ anced Degree Plan and Identified as a current Special Education Student (A $2.7\%$ $2.1\%$ $2.6\%$ $2.5\%$ $2.6\%$ $2.5\%$ $0.6\%$ $0.0\%$	StateDistrictCampusAmericanHispanicWhite $2.3\%$ $0.0\%$ $1.7\%$ $0.1\%$ $2.0\%$ $0.1\%$ $2.0\%$ $60.1\%$ $38.7\%$ $48.8\%$ $38.7\%$ $48.8\%$ $38.7\%$ $48.8\%$ $38.7\%$ $48.8\%$ $5.0\%$ $4.0\%$ $4.3\%$ $4.1\%$ anced Degree Plan and Identified as a currentSpecial Education Student (Annual Graduate) $2.7\%$ $2.1\%$ $2.6\%$ $2.5\%$ $0.6\%$ $0.0\%$	StateDistrictCampusAmericanHispanicWhiteIndian2.3%0.0%1.7%0.1%2 Coursework Aligned with Industry-Based Certifications(Annual Graduates)55.6%60.1%38.7%48.8%stment (Annual Graduates)5.0%4.0%4.3%4.1%anced Degree Plan and Identified as a current Special Education Student (Annual Graduates)2.6%2.5%'Level II Certificate (Annual Graduates)0.6%0.0%	StateDistrictCampusAmericanHispanicWhiteIndianAsian2.3%0.0%1.7%0.1%2 Coursework Aligned with Industry-Based Certifications (Annual Graduates)55.6%60.1% <t< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander2.3%0.0%<td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRaces2.3%0.0%</td><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecial2.3%0.0%1.7%0.1%e Coursework Aligned with Industry-Based Certifications (Annual Graduates)<td< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecialEcon2.3%0.0%<!--</td--></td></td<></td></td></t<>	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslander2.3%0.0% <td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRaces2.3%0.0%</td> <td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecial2.3%0.0%1.7%0.1%e Coursework Aligned with Industry-Based Certifications (Annual Graduates)<td< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecialEcon2.3%0.0%<!--</td--></td></td<></td>	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderRaces2.3%0.0%	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecial2.3%0.0%1.7%0.1%e Coursework Aligned with Industry-Based Certifications (Annual Graduates) <td< td=""><td>StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecialEcon2.3%0.0%<!--</td--></td></td<>	StateDistrictCampusAmericanHispanicWhiteIndianAsianIslanderMoreSpecialEcon2.3%0.0% </td

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 542 Grade Span: EE - 06 School Type: Elementary

Two or

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e{Completion (G	irades 9-12)											<u> </u>
Any Subject													
2018-19	44.6%	40.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	42.6%	-	-	-	-	-	-	-	-	-	-	-
English-Language-Arts													
2018-19	17.8%	18.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	22.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	26.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates€nrolled€in€Texas€	InstitutionfoffHig	nherfEducatio	n∉(TX IHF)										
2017-18	53.4%	56.1%	-	-	-	-	-	-	_	-	-	-	-
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-
2010 17	0 110 / 0	0 117 70											
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	76.0%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	75.7%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip		Enrollment					
		npus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	Sta		
Total Students	542	100.0%	23,756	5,479,173	544	100.0%	23,816	5,493,9		
Students by Grade:										
Early Childhood Education	28	5.2%	0.6%	0.3%	30	5.5%	0.8%	0.5		
Pre-Kindergarten	33	6.1%	2.8%	4.5%	33	6.1%	2.8%	4.5		
Kindergarten	85	15.7%	7.4%	7.0%	85	15.6%	7.4%	7.0		
Grade 1	51	9.4%	7.4%	7.1%	51	9.4%	7.4%	7.		
Grade 2	65	12.0%	7.3%	7.1%	65	11.9%	7.3%	7.		
Grade 3	63	11.6%	7.3%	7.1%	63	11.6%	7.3%	7.		
Grade 4	71	13.1%	7.6%	7.3%	71	13.1%	7.6%	7.		
Grade 5	67	12.4%	7.9%	7.6%	67	12.3%	7.9%	7.0		
Grade 6	79	14.6%	7.6%	7.7%	79	14.5%	7.6%	7.		
Grade 7	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.		
Grade 8	0	0.0%	7.6%	7.5%	0	0.0%	7.6%	7.		
Grade 9	0	0.0%	7.3%	8.2%	0	0.0%	7.0%	8.		
	0	0.0%	7.5%	7.4%	0	0.0%	7.5%			
Grade 10								7.		
Grade 11	0	0.0%	7.1%	6.9%	0	0.0%	7.1%	6.		
Grade 12	0	0.0%	6.7%	6.4%	0	0.0%	6.7%	6.		
Ethnic Distribution:										
African American	105	19.4%	20.5%	12.6%	105	19.3%	20.5%	12		
Hispanic	163	30.1%	30.9%	52.8%	164	30.1%	30.9%	52		
White	209	38.6%	32.7%	27.0%	210	38.6%	32.8%	27		
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0		
Asian	19	3.5%	7.5%	4.6%	19	3.5%	7.5%	4		
Pacific Islander	9	1.7%	2.4%	0.2%	9	1.7%	2.4%	0		
Two or More Races	36	6.6%	5.5%	2.5%	36	6.6%	5.5%	2		
Sex:										
Female	247	45.6%	48.0%	48.8%	247	45.4%	48.0%	48.		
Male	295	54.4%	52.0%	51.2%	297	54.6%	52.0%	51		
Economically Disadvantaged	338	62.4%	54.6%	60.3%	338	62.1%	54.5%	60		
Non-Educationally Disadvantaged	204	37.6%	45.4%	39.7%	206	37.9%	45.5%	39		
Section 504 Students	39	7.2%	6.8%	6.9%	39	7.2%	6.8%	6		
English Learners (EL)	120	22.1%	16.4%	20.3%	120	22.1%	16.4%	20		
Students w/ Disciplinary Placements (2018-19)	1	0.2%	1.0%	1.5%						
Students w/ Dyslexia	36	6.6%	4.6%	4.1%	36	6.6%	4.6%	4		
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.		
Homeless	7	1.3%	1.7%	1.4%	7	1.3%	1.7%	1.		
mmigrant	20	3.7%	4.5%	2.3%	20	3.7%	4.5%	2		
Vigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.		
Title I	542	100.0%	47.1%	65.1%	544	100.0%	47.2%	65.		
Military Connected	10	1.8%	2.9%	1.9%	10	1.8%	2.9%	1.		
At-Risk	224	41.3%	42.4%	50.6%	224	41.2%	42.3%	50.		

	Texas Education Agency		
District Name: HURST-EULESS-BEDFORD ISD Campus Name: WEST HURST EL Campus Number: 220916111	Texas Academic Performance Report 2019-20 Campus Student Information		Total Students: 542 Grade Span: EE - 06 School Type: Elementary
Class Size Th & Bar O & Bib ords cords):	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			

Elementary:

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	46.5	100.0%	100.0%	100.0
Professional Staff:	41.4	89.0%	66.6%	63.7
Teachers	32.1	69.1%	53.3%	49.4
Professional Support	7.2	15.6%	9.3%	10.2
Campus Administration (School Leadership)	2.0	4.3%	2.8%	3.0
Educational Aides:	5.1	11.0%	8.3%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	24.0	4,373
Part-time	0.0	n/a	0.0	595
Counselors				070
Full-time	1.0	n/a	44.0	12,901
Part-time	0.0	n/a	0.0	1,103
Total Minority Staff:	7.3	15.6%	30.8%	51.1
Teachers by Ethnicity and Sex:				
African American	1.0	3.1%	5.2%	10.8
Hispanic	2.0	6.2%	13.4%	28.
White	2.0	90.7%	77.4%	20. 57.
American Indian	0.0	90.7 <i>%</i> 0.0%	0.7%	0.3
Asian	0.0	0.0%	2.3%	1.8
Pacific Islander	0.0	0.0%	0.1%	0.2
Two or More Races	0.0	0.0%	0.8%	1.1
Males	2.0	6.2%	18.7%	23.8
Females	30.1	93.8%	81.3%	76.2
Feachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.3
Bachelors	22.1	68.8%	66.1%	73.4
Masters	10.0	31.2%	32.5%	24.5
Doctorate	0.0	0.0%	1.1%	0.
Feachers by Years of Experience:				
Beginning Teachers	3.0	9.3%	3.7%	7.4
1-5 Years Experience	9.0	28.0%	24.1%	27.9
6-10 Years Experience	9.0	28.0%	24.178	19.4
11-20 Years Experience	8.1	25.2%	31.1%	29.4
Over 20 Years Experience	8.1 3.0	9.4%	18.7%	29.4
Over zu Tears Experience	3.0	9.470	10.770	15.9

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.8	6.2
Average Years Experience of Principals with District	16.0	7.7	5.3
Average Years Experience of Assistant Principals	4.0	5.8	5.3
Average Years Experience of Assistant Principals with District	4.0	5.2	4.7
Average Years Experience of Teachers:	9.7	12.5	11.1
Average Years Experience of Teachers with District:	7.0	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,667	\$52,287	\$49,868
1-5 Years Experience	\$60,137	\$59,477	\$52,823
6-10 Years Experience	\$61,899	\$61,876	\$55,756
11-20 Years Experience	\$63,668	\$64,690	\$59,308
Over 20 Years Experience	\$69,043	\$71,526	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$62,129	\$63,623	\$57,091
Professional Support	\$67,571	\$72,465	\$67,352
Campus Administration (School Leadership)	\$95,730	\$95,356	\$82,512
Instructional Staff Percent:	n/a	66.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.1	3.4	6,309.0

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 542 Grade Span: EE - 06 School Type: Elementary

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	4.4%	6.5%
Career & Technical Education	0.0	0.0%	4.7%	5.0%
Compensatory Education	1.0	3.1%	3.6%	2.8%
Gifted & Talented Education	0.7	2.1%	1.9%	1.9%
Regular Education	24.8	77.3%	68.7%	70.9%
Special Education	4.1	12.8%	9.2%	9.3%
Other	0.5	1.6%	7.5%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*'</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report